



THE VIRGINIA
ADULT LEARNING
RESOURCE CENTER

Virginia Commonwealth University

Curb Appeal
Lesson Two: Lawn Care
Facilitator Guide

Building Basics was paid for under an EL Civics grant from the U. S. Department of Education administered by the Virginia Department of Education. It was paid for under the Adult Education and Family Literacy Act of 1998; however, the opinions expressed herein do not necessarily represent the position or policy of the U. S. Department of Education, and no official endorsement by the U. S. Department of Education should be inferred. This document was designed and created by the Virginia Adult Learning Resource Center at Virginia Commonwealth University, 817 West Franklin Street, Suite 221, P.O. Box 842037, Richmond, VA 23284-2020. It may be reproduced for nonprofit, educational purposes only.

Curb Appeal Lawn Care



Building Plan / Blue Prints / Specs (Getting Ready to Teach)

- Lifeskill Objective:** Students will be able to identify the steps involved in effective lawn care.
- EFF Skills:** Speak So Others Can Understand, Work Together, Listen Actively, Observe Critically, Cooperate With Others
- SCANS Skills:** Interpersonal (work with others; participate as member of a team)
Information (interpret and communicate information)
- Lesson Length:** 2 hours



Tools

- Laying the Foundation:** Lawn Care Picture Story--overhead of entire story or large version of each frame
(large versions can also be copied to overhead if desired)
Steps to Lawn Care Script
- Activity #1:** Lawn Care Picture Story Handout
Steps to Lawn Care Script Handout
Lawn Care Picture Story Cards--cut up into multiple sets for pair activity
Steps to Lawn Care Strips--cut up into multiple sets for pair activity
- Activity #2:** Vocabulary Handout A
Vocabulary Handout B
- Activity #3:** Multilevel Dictation Handout A
Multilevel Dictation Handout B
Blank paper
Steps to Lawn Care Strips--overhead

Target Vocabulary

Nouns:

blade	debris	disease	fertilizer	grass
insects	lawn	lawnmower	leaves	pesticides
safety gear	soil	spots	weeds	

Verbs:

aerate	apply	care	check	clean
cultivate	inspect	mow	rake up	test
use				

Adjectives:

high	low
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Adverbs:

carefully	deeply	evenly	thoroughly
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Laying the Foundation Warm-Up / Presentation





Actions	Materials
<p>1. Ask students to look out the window and describe what they see. Ask questions so they focus on nature, such as:</p> <ul style="list-style-type: none"> ➤ What has green leaves? (trees) ➤ What's over the ground? (grass or lawn) ➤ How many students live in an apartment or a house? ➤ Who takes care of the lawn? flowers? etc.? 	
<p>2. Ask students about lawn care in their country:</p> <ul style="list-style-type: none"> ➤ Who does it? ➤ What tools are used? <p>Tell students that today they will learn about lawn care and identify nine steps to care for a lawn.</p>	
<p>3. Using the Lawn Care Picture Story (either on an overhead or large versions of each frame), introduce each frame of the story by asking learners to describe the picture and predict what is happening. For example, ask questions such as:</p> <ul style="list-style-type: none"> ➤ Where is the man? (outside, at a house, on the lawn) ➤ What's his job? (landscaper, lawn care, grass cutter) ➤ What's he doing? (varies by picture; see Steps to Lawn Care Script) ➤ What tools or equipment is he using? (varies by picture) <p>Write elicited vocabulary, descriptions and lawn care steps on the board, overhead, or flip chart paper.</p> <p>Show each picture of the story again. As you show the picture, read the lawn care step associated with it from the Steps to Lawn Care Script; i.e. show Frame #1 and read Step #1, etc. Ask learners how well their predictions matched the actual story. Point out and explain new words. Make a list of these</p>	<p>Steps to Lawn Care Script</p> <p>Lawn Care Picture Story</p> <p>Lawn Care Picture Story Frames #1 - #9</p>

Actions	Materials
<p>on the board and/ or add to the list generated during the earlier warm-up.</p>	
<p>4. Hand out a copy of the Lawn Care Picture Story and the Steps to Lawn Care Script Handout. While you read the Steps to Lawn Care Script, the students follow along with their copy of the Steps to Lawn Care Handout and/or their copy of the Lawn Care Picture Story. Ask students to circle new words.</p> <p>Discuss and explain.</p> <p>Read the story again as learners follow along. Lower level learners may follow Picture Story; higher level learners may follow the Script and/or Picture Story.</p> <p><u>Variation for the 2nd read of the story:</u></p> <p>Ask a higher level student to read the Steps while lower level students listen and follow along.</p>	<p><i>Lawn Care Picture Story</i></p> <p><i>Steps to Lawn Care Script</i></p> <p><i>Steps to Lawn Care Script Handout</i></p>

Building on the Foundation Practicing the New Language



Actions	Materials
<p>Activity #1: <i>Steps to Lawn Care Matching Activity</i></p> <p>In this activity, students will match the Steps to Lawn Care with the Lawn Care Picture Story step by step.</p> <p>Pair learners by ability level; e.g., match beginners with beginners, intermediate with intermediate, etc.</p> <p>Easy: </p> <p>Distribute one set of the Lawn Care Picture Story Cards to each pair of students. Each pair puts the story together into the correct order using the Picture Cards. Learners describe the story to their partner.</p> <p>Difficult: </p> <p>Distribute one set of the Lawn Care Picture Story Cards and one set of the Steps to Lawn Care Strips to each pair of learners. Each pair matches the Picture Story Cards with the Step Strips. Students take turns reading the story to their partner. (Students may also put the Picture Story Cards in order and then write each step without consulting or using the Step Strips.)</p> <p>Circulate as learners do the activity to check comprehension.</p> <p>Wrap up this activity with a whole-group review. As you show the pictures, ask higher level students to read the text with you. Lower level students can read and/or listen. Ask comprehension questions about the story, such as:</p> <ul style="list-style-type: none"> ➤ Where is the man? What is he spraying from the hose? What is he planting? 	<p><i>Lawn Care Picture Story Cards</i></p> <p><i>Steps to Lawn Care Strips</i></p>

Actions**Activity# 2: Vocabulary Development**

In this activity, students practice using the lawn care vocabulary.



Easy: 

Distribute **Vocabulary Handout A**. Students practice spelling new words by completing **Vocabulary Handout A**. Complete the first vocabulary word together.

Difficult: 

Distribute **Vocabulary Handout B**. Students choose the best definition for the word by matching the word and definition. Complete the first vocabulary word together. If students finish early, they can put the words in alphabetical order and/or also complete **Handout A**.

Materials**Vocabulary Handout A****Vocabulary Handout B**

Actions	Materials
<p>Activity #3: <i>Multilevel Dictation</i></p> <p>In this activity, the teacher reads the Steps to Lawn Care Script and students listen and write.</p> <p>Easy: </p> <p>Distribute Multilevel Dictation Handout A. As the teacher reads, the students fill in the blanks.</p> <p>Difficult: </p> <p>Distribute Multilevel Dictation Handout B. As you read, the students fill in the blanks. If students finish early, they can listen again and write the entire sentence for each step on a blank piece of paper.</p> <p>During the dictation, you should circulate and assess comprehension. Dictate the Steps multiple times to provide sufficient opportunity for students to understand (e.g., 3 times).</p> <p>Show the Steps to Lawn Care on the overhead and/or ask higher level students to write them on the board for a whole-group correction.</p>	<p>Steps to Lawn Care Script</p> <p>Multilevel Dictation Handout A</p> <p>Multilevel Dictation Handout B</p> <p>Blank Paper</p>

Finishing Work
Extension or Out-of-Class Practice



Actions	Materials
<ol style="list-style-type: none">1. Pair students for a student-to-student dictation of the Steps to Lawn Care. One student reads the steps while the other listens and writes.2. Students write a conversation using one (or more) frame of the Lawn Care Picture Story.3. Discuss adverbs and encourage students to use the adverbs from this lesson in a new sentence.4. Using the Lawn Care Step Picture Cards and/or Steps to Lawn Care Strips, play charades. Mix up the Cards and/or Strips. Place the cards face down on the table. Ask each student to draw one card and act out the action without using words. The other students guess what the student is doing by calling out the step, e.g., "Water deeply."	<p><i>Steps to Lawn Care Script</i></p> <p><i>Lawn Care Picture Story</i></p> <p><i>Lawn Care Step Picture Cards</i></p> <p><i>Steps to Lawn Care Strips</i></p>



Curb Appeal Lesson Two: Lawn Care Facilitator Materials

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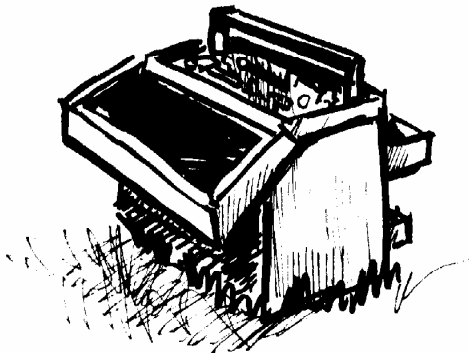






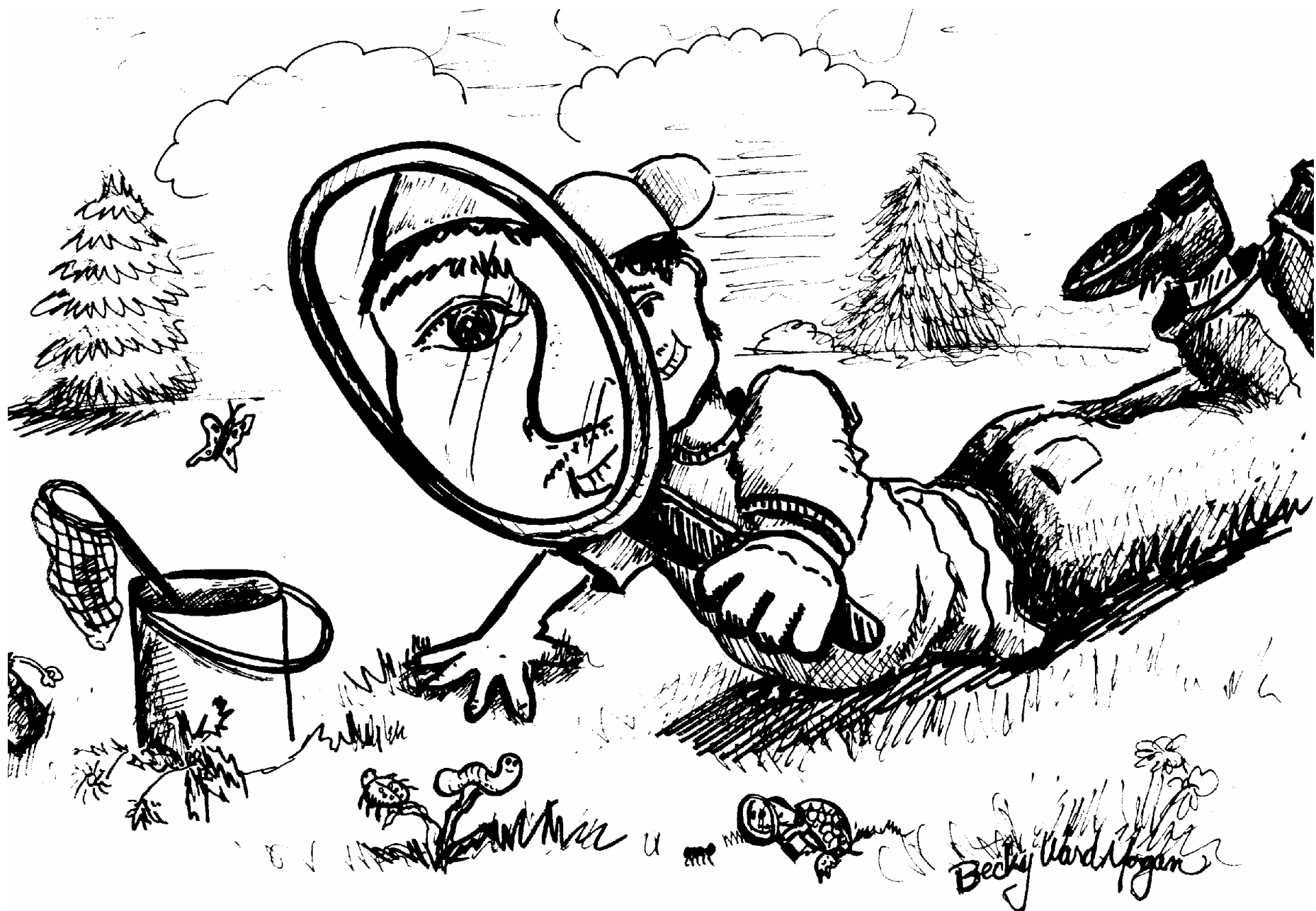






Becky Ward-Hogan







Activity #1: Steps to Lawn Care Script

- Step 1: Rake leaves and debris.
- Step 2: Level high or low spots.
- Step 3: Test the soil.
- Step 4: Cultivate the right grass.
- Step 5: Water deeply.
- Step 6: Check the lawnmower. Adjust the blade carefully. Put on safety gear.
- Step 7: Mow the grass to the proper height. Use a sharp blade.
- Step 8: Inspect thoroughly for disease, insects, and weeds.
- Step 9: Apply fertilizer and pesticides evenly.

Activity #1: Steps to Lawn Care Strips

Rake leaves and debris.

Level high or low spots.

Test the soil.

Cultivate the right grass.

Water deeply.

Check the mower. Adjust the blade carefully. Put on safety gear.

Mow the grass to the proper height. Use a sharp blade.

Inspect thoroughly for disease, insects, and weeds.

Apply fertilizer and pesticides evenly.

Activity #2: Vocabulary

Handout A

Write the missing letters. Write the word.

1. l a w n lawn
2. s o i l soil
3. g r a s s grass
4. i n s e c t s insects
5. f e r t i l i z e r fertilizer
6. w e e d s weeds
7. m o w mow
8. p e s t i c i d e s pesticides
9. d e b r i s debris
10. l a w n m o w e r lawnmower

Put the words in alphabetical order:

debris	lawnmower
fertilizer	mow
grass	pesticides
insects	soil
lawn	weeds

Activity #2: Vocabulary

Handout B



Match the vocabulary word (on the left) with its definition (on the right).

- | | |
|---------------|---|
| 1. lawn | a. small animal with six legs and three body parts |
| 2. soil | b. to cut |
| 3. grass | c. area of ground around a house or park |
| 4. insects | d. a chemical used to kill insects that destroy crops |
| 5. fertilizer | e. plant used as a ground covering |
| 6. weeds | f. loose materials or trash |
| 7. mow | g. wild, unwanted plants |
| 8. pesticides | h. machine used to cut grass |
| 9. debris | i. top layer of earth |
| 10. lawnmower | j. material put on soil to help plants grow |

Answers: 1. c 2. i 3. e 4. a 5. j 6. g 7. b 8. d 9. f 10. h

Choose 3 words from the list. Use them in a new sentence.

1.

2.

3.

Activity #3: Multilevel Dictation

Handout A

Steps to Lawn Care

1. Rake lawn and debris.
2. Level high or low spots.
3. Test the soil.
4. Cultivate the right grass.
5. Water deeply.
6. Check the lawnmower.
Adjust the blade carefully.
Put on safety gear.
7. Mow the grass
to the proper height. Use a sharp blade.
8. Inspect thoroughly for disease,
insects, and weeds.
9. Apply fertilizer and
pesticides evenly.

Activity #3: Multilevel Dictation

Handout B



Steps to Lawn Care

1. Rake leaves and debris.
2. Level high or low spots.
3. Test the soil.
4. Cultivate the right grass.
5. Water deeply.
6. Check the lawnmower.
Adjust the blade carefully.
Put on safety gear.
7. Mow the grass
to the proper height.
Use a sharp blade.
8. Inspect thoroughly for
disease, insects,
and weeds.
9. Apply fertilizer and
pesticides evenly.