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## Text Dependent Question Stems and Frames Aligned to College and Career Readiness Reading Anchor Standards

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### KEY IDEAS AND DETAILS: STANDARDS 1-3:

#### CCRA.R.1

- Cite evidence to prove what is indirectly stated in the text.
- Cite examples to show what the author is trying to say.
- What clues show you...?
- Who are the main characters? Cite evidence to prove it.
- What is the setting? Cite evidence.
- When does the story take place? How do you know?
- What evidence showed...?
- Cite evidence to show how...

#### CCRA.R.2

- What is the meaning of as used in the text?
- What is the meaning of the phrase as used in the text?
- How does the word contribute to the ?
- How does the phrase contribute to?
- What is the purpose of this word?
- What is the purpose of this phrase?
- What in the text helped you understand this work?
- What in the text helped you understand the meaning of this phrase?
- What is the central idea? Cite evidence to prove it?
- What is the central message? Cite evidence to prove it.
- What is the theme? Cite evidence to prove it?
- What is the topic? Cite evidence to prove it
- What are key ideas or details?
- Where does the author prove the intended message?
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- Summarize the main ideas, details, or points of the text.
- Explain how the author shows the central idea. Cite evidence.

#### CCRA.R.3

- What evidence shows that a character is working on a solution?
- What evidence shows that a character is having a conflict?
- Explain and cite evidence that shows how the characters relate to each other.
- Cite evidence to show that a specific character is changing.
- Cite evidence to show how the events unfold.
- How did the central idea of the text develop? Cite evidence.
- Cite evidence to show how the plot is revealed.
- Explain how the key points, ideas, and message are made known. Cite evidence.

### CRAFT AND STRUCTURE STANDARDS 4-6

#### CCRA.R.4

- What is the meaning of as used in the text?
- What is the meaning of the phrase as used in the text?
- How does the word contribute to the ?
- How does the phrase contribute to ?
- What is the purpose of this word?
- What is the purpose of this phrase?
- What in the text helped you understand this work?
- What in the text helped you understand the meaning of this phrase?

#### CCRA.R.5

- The text begins with...How does the beginning shape the text?
- What does the opening help you recognize?
- How does the sentence...affect the structure?
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- How the chapter ...affect the overall text?
- How does stanza... fit into the overall structure?
- How does paragraph... fit into the overall structure?
- Where in the text does the author show...? How does this affect the text?
- The text ends with...Describe how this wraps up or closes the text?

### **CCRS.R.6**

- How does the author develop the point of view in the text?
- What is the purpose of the text?
- The author included in the text.
- Determine why. Cite evidence to support.
- Locate a sentence, phrase, or paragraph that persuades. Cite evidence to explain how.
- Locate a sentence, phrase, or paragraph that informs. Cite evidence to explain how.
- Locate a sentence, phrase, or paragraph that entertains. Cite evidence to explain how.
- Locate a sentence, phrase, or paragraph that describes or explains something.
- Cite evidence to explain how.

## **INTEGRATION OF KNOWLEDGE AND IDEAS**

### **STANDARDS 7-9**

#### **CCRA.R.7**

- What is the purpose of the information that is graphically displayed? Cite evidence to explain.
- What information did you gain from the graphics that is not written in the text? Cite evidence to explain.
- How do the graphics affect the meaning of the text? Cite evidence to explain.
- What is the purpose of the illustrations? Cite evidence to explain.
- Describe the relationship between the graphics and the text.
- Explain the purpose of the .

- How do the graphics enhance the meaning of the text? Cite evidence.

#### **CCRA.R.8**

- How does the author support the points of the text? Cite evidence to explain.
- Describe how the author proves the key ideas of the text. Cite evidence.
- Does the author support the intended message with adequate information? Cite evidence to support your opinion.
- Cite evidence that supports the various points of view in the (text, article, paragraph, graphic, picture, etc.)
- How does the tone of the text change?
- Why does it change? Cite evidence to explain.
- What evidence does the author give that relates to the argument?
- Describe which reasons and evidence support specific points.

#### **CCRA.R.9**

- How do the two texts address similar themes? Cite evidence to explain.
- How do the texts address similar topics? Cite evidence to explain.
- Cite evidence that supports the similarities of the texts.
- Compare and contrast the texts.
- Describe the different approaches the authors of the (articles, paragraphs, pictures, graphics, etc.) use to communicate information on the same topic. Cite evidence to explain.
- Describe how the concepts/information about the same topic are presented in the (articles, paragraphs, pictures, graphics, etc.)

**Using text dependent questions and close reading strategies will help students move towards being able to:**

**Read and comprehend complex literary and informational texts independently and proficiently. (CCRA.R.10)**

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*Adapted from the Text Dependent Question Stems and Frames, Fairfield-Suisun Unified School District*