

Note: This rubric is intended for resources, books, websites, and online resources such as PDFs and downloadable documents that focus on professional development for adult education. 16 total points are possible for resources evaluated by this rubric.

Category	Absent / Weak (1)	In Need of Improvement (2)	Meets Expectations (3)	Exemplary (4)	COMMENTS
CONTENT	<ul style="list-style-type: none"> • Information is not applicable to adult education practitioners. • Information is off topic, incorrect, or irrelevant. • Information is outdated. • Information lacks value for practice. 	<ul style="list-style-type: none"> • Information is tangentially applicable to adult education practitioners. • Information may be off topic, sometimes incorrect, or irrelevant. • Information may be outdated. • Information may have limited value for practice. 	<ul style="list-style-type: none"> • Information is applicable to adult education practitioners. • Information is on topic, correct, and relevant. • Most information is timely. • Information presents value for practice. 	<ul style="list-style-type: none"> • Information is specifically applicable to adult education practitioners. • Information is clearly focused, correct, and explicitly relevant. • Information is current. • Information presents significant value for practice. 	
ALIGNMENT	<ul style="list-style-type: none"> • No alignment with SBI and/or IET is apparent. 	<ul style="list-style-type: none"> • Little, weak, or incorrect alignment with SBI and/or IET is apparent. 	<ul style="list-style-type: none"> • Evident alignment to SBI and/or IET is apparent. 	<ul style="list-style-type: none"> • Full explicit alignment to SBI and/or IET is apparent. 	
AUTHORITY	<ul style="list-style-type: none"> • Author(s) and/or publisher is not an authority, nor are they qualified to speak on the topic. • No research base is apparent. • External resources lack attribution and/or explanation. 	<ul style="list-style-type: none"> • Author(s) and/or publisher is unknown or their authority to speak on the topic is unclear. • External resources may not be clearly identified or cited. • Research base is not clear. • Explanation of how to use external resources may be lacking. 	<ul style="list-style-type: none"> • Author(s) and/or publisher is qualified to speak on the topic. • All external resources are clearly identified and cited, based on some research, and include explanation of how to use referenced resources. 	<ul style="list-style-type: none"> • Author(s) and/or publisher hold recognized expertise on this topic. • All external resources are of high quality, clearly identified and cited, research-based, and include clear explanations for use. 	

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USABILITY	<ul style="list-style-type: none"> • Resource organization is lacking. • Information promised is absent. • Language errors may interfere with understanding. • No evidence of universal design for learning principles is apparent. 	<ul style="list-style-type: none"> • Resource organization is unclear. • Information is difficult to locate. • Language errors may be abundant. • Evidence of universal design for learning is weak. 	<ul style="list-style-type: none"> • Resource organization is apparent and easy to navigate. • Information can be located. • Some language errors may exist. • Satisfactory evidence of universal design for learning is exhibited. 	<ul style="list-style-type: none"> • Resource is organized, easy to navigate, and is intuitive and concise. • Information is very easy to locate. • Excellent and clear language use is exhibited. • Outstanding incorporation of universal design for learning is exhibited. 	
				TOTAL:	

KEY: SBI = standards-based instruction; IET = Integrated Education and Training