

Note: This rubric is intended for books, websites, online resources, such as pdfs and downloadable documents that focus on professional development for adult education. 16 total points are possible for resources evaluated by this rubric.

Category	Absent / Weak (1)	In Need of Improvement (2)	Meets Expectations (3)	Exemplary (4)	COMMENTS
CONTENT	<ul style="list-style-type: none"> • Not applicable to adult education practitioners. • Information is off topic, incorrect, or irrelevant. • Information is outdated. • Information lacks value for practice. 	<ul style="list-style-type: none"> • Information is tangentially applicable to adult education practitioners. • Information may be off topic, at times incorrect, or irrelevant. • Information may be outdated. • Information may have limited value for practice. 	<ul style="list-style-type: none"> • Information applicable to adult education practitioners. • Information is on topic, correct, and relevant. • Most information is timely. • Information presents value for practice. 	<ul style="list-style-type: none"> • Information specifically applicable to adult education practitioners. • Information is clearly focused, correct, and explicitly relevant. • Information is current. • Information adds significant value for practice. 	
ALIGNMENT	<ul style="list-style-type: none"> • No alignment apparent with SBI and/or IET. 	<ul style="list-style-type: none"> • Little, weak, or incorrect alignment with SBI and/or IET. 	<ul style="list-style-type: none"> • Evident alignment to SBI and/or IET. 	<ul style="list-style-type: none"> • Full explicit alignment to SBI and/or IET. 	
AUTHORITY	<ul style="list-style-type: none"> • Author and/or publisher is not an authority nor is qualified to speak on the topic. • No apparent research base. • External resources lack attribution and/or explanation. 	<ul style="list-style-type: none"> • Author and/or publisher is unknown or their authority to speak on the topic unclear. • External resources may not be clearly identified or cited. • Research base not clear. • Explanation of how to use external resources may be lacking. 	<ul style="list-style-type: none"> • Author and/or publisher is qualified to speak on the topic. • All external resources are clearly identified and cited, based on some research, includes explanation of how to use referenced resources. 	<ul style="list-style-type: none"> • Author and/or publisher is a recognized expert on this topic. • All external resources are of high quality, clearly identified and cited, research-based, and includes explanation of how to use all references resources. 	
USABILITY	<ul style="list-style-type: none"> • Resource organization is missing. • Information promised is absent. • Language errors may interfere with understanding. • No evidence of universal design for learning principles. 	<ul style="list-style-type: none"> • Resource organization unclear. • Information is difficult to locate. • Language errors may be abundant. • Evidence of universal design for learning is weak. 	<ul style="list-style-type: none"> • Resource organization apparent and easy to navigate. • Information can be located. • Some language errors may exist. • Satisfactory evidence of universal design for learning. 	<ul style="list-style-type: none"> • Resource is organized, easy to navigate, and is intuitive and concise. • Very easy to locate information. • Excellent and clear language use. • Outstanding evidence of universal design for learning. 	
				TOTAL:	

KEY: SBI = standards-based instruction; IET = Integrated Education Training

Note: This rating scale is adapted from the VA CCRS Framework Evaluation Activity